

AMENDMENT NO. \_\_\_\_\_

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Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 2816\***

**House Bill No. 3287**

by deleting all language after Section 1 of the printed bill and by substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-3402, is amended by adding the following language as a new, appropriately designated subsection:

( )

(1) In order to encourage and support excellence within the state's system of public education, on or before November 15th each year an interagency committee, (consisting of the commissioner of children's services, or the commissioner's designee; the commissioner of education; the commissioner of health, or the commissioner's designee; the commissioner of mental health and mental retardation, or the commissioner's designee; the executive director of the council of juvenile and family court judges; the executive director of the district attorneys general conference; the executive director of the district public defenders conference; the director of the offices of research and education accountability within the comptroller of the treasury; and the dean of the college of education at the University of Tennessee at Knoxville, or the dean's designee), shall designate up to three (3) alternative schools as Tennessee's model alternative schools. The commissioner of education shall serve as chair of the interagency committee and a quorum of the committee shall consist of six (6) members. To be designated as a model, an alternative school must be established and operated directly by one or more local education agencies and

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must have achieved a record of excellence, worthy of statewide emulation, with respect to seven (7) or more of the following components:

(A) Academic programming and instruction;

(B) Vocational programming and instruction;

(C) Student academic improvement and achievement;

(D) Diagnostic services to specifically identify and evaluate physical, emotional, social and educational conditions that impair student performance and success;

(E) Access to medical, psychological, social and educational services to specifically address conditions that impair student performance and success;

(F) Alcohol and drug prevention, intervention and treatment services to combat substance abuse and dependency;

(G) Transition, monitoring and follow-up services to ensure the successful return of students to mainstream classrooms when appropriate;

(H) Programs and policies to promote effective parental and family support and involvement in student performance and success;

(I) Programs and policies to promote effective communication and collaboration with the juvenile court, the department of children's services and other appropriate agencies and organizations within the community;

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(J) Programs and policies to minimize dropouts within the  
alternative school and within the local education agency as a whole;

(K) Significant community and corporate support and involvement  
in the alternative school; and

(L) Other programs, policies or services to minimize the number of  
children committed to the care and custody of the state.

Prior to designating model alternative schools each year, the committee shall  
solicit nominations from across the state. Prior to designating an alternative  
school as a model, the committee, or a subcommittee thereof, shall conduct at  
least one on-site visit of such school.

Subject to the availability of funding for such purposes, as contained  
within the state's annual appropriation act, the committee may award state grants  
to the alternative schools selected as models. In any year, the dollar amount of  
any such grant to any such school shall be determined by the committee but  
shall not exceed one hundred fifty thousand dollars (\$150,000) per school.

Payment of any such grant shall be conditional upon agreement by the  
alternative school to provide informational and consultative assistance to other  
local education agencies across the state that may desire to emulate, in whole or  
in part, such model school. Payment of any such grant shall also be conditional  
upon agreement by the local education agency to expend such grant exclusively  
for the benefit of the alternative school and in no way to reduce or otherwise

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reallocate the current funding level for such alternative school to offset the amount of such grant or any portion thereof. Any such grant shall be in addition to all other funds which may be otherwise appropriated or allocated for such alternative school and is not intended to supplant any other funding resource.

The committee shall take appropriate actions to publicize its activities in implementing the provisions of this subsection and to publicize the activities and achievements of the model alternative schools.

(2) Beginning in fiscal year 1999-2000, and each fiscal year thereafter, the interagency committee shall develop and implement, to the extent that funding is specifically provided for such purpose within the state's annual appropriations act, a series of regional conferences across the state in order to showcase Tennessee's model alternative schools and shall also develop and implement a system of competitive grants in order to encourage and support efforts by local education agencies to replicate the components of one or more of the model alternative schools. Prior to receiving any such replication grant, a local education agency must demonstrate a broad base of community support; must propose a realistic funding proposal whereby continuation of such replication efforts, beyond the period of the replication grant, is probable; and must accept such grant subject to the conditions and restrictions established by the interagency committee.

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SECTION 2. The provisions of this act shall not be construed to constitute an appropriation of funds.

SECTION 3. This act shall take effect July 1, 1998, the public welfare requiring it, and shall remain in effect until June 30, 2005, at which time this act is hereby repealed.

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